



Catholic College

Wodonga Life in Jesus



Enrollment
2026

Principal's Welcome

At Catholic College Wodonga, we are committed to working with each individual to equip them with the skills and knowledge to confidently pursue a life of purpose and to achieve their goals. We understand that there are many pathways through education and our students are supported to identify and succeed in their chosen pathway.

We are a co-educational College with approximately 1250 students from Year 7 to Year 12. The school opened in 1979 when St Augustine's Girls Secondary College expanded and moved to this location as Catholic College Wodonga. Today the school continues its affiliation with Mercy Education.

We are proud to be known as a school that is welcoming to all. We promote values of courage, kindness and respect to provide learning opportunities in a supportive and engaging environment. Our students are part of a community known for spirit and innovation, where they experience belonging, involvement and endeavour every day.

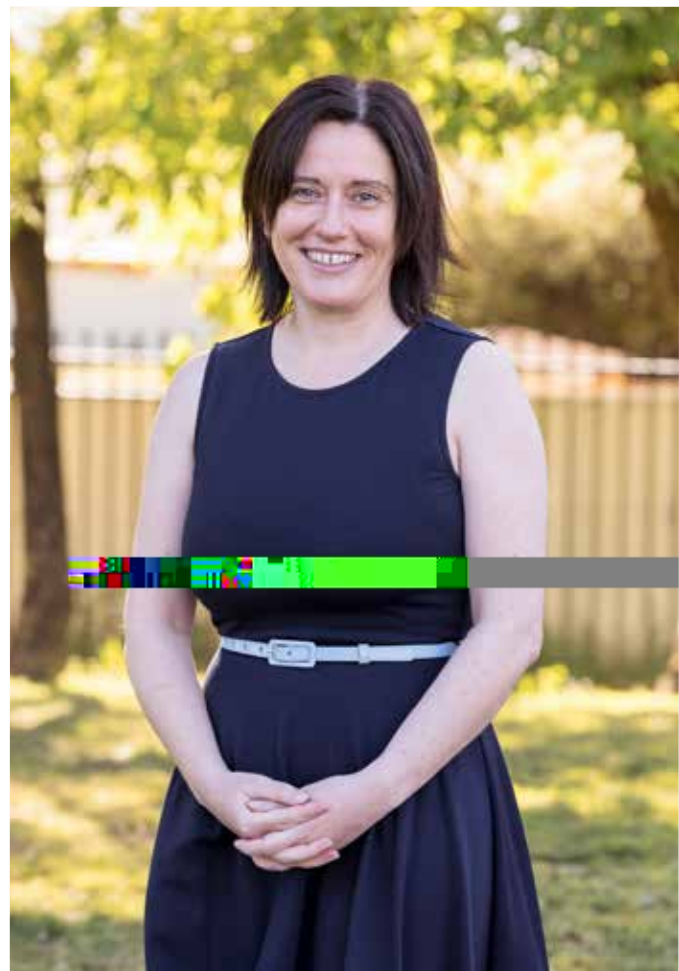
Catholic identity is the heart of our school; This is more than the teaching of Religious Education. It is how we, as a community, express and live our Catholic faith. We do this not only through our Catholic practices and rituals but by engaging in our local area and on a global scale through the Mercy values of hospitality, compassion and justice.

Our strong focus on learning and teaching ensures that we have a continued focus on developing innovative and informed pedagogies and approaches. We deliver learning experiences that allow each student to grow and develop on their own path as they work to achieve their personal excellence.

I look forward to welcoming your child to Catholic College Wodonga and sharing their journey with you.



Lorraine Willis
Principal





At Catholic College Wodonga, we live life in Jesus, echoing his example in our world.

We hold true to our Mercy traditions, being kind, courageous and respectful in all that we do and all that we say.

We are a strong, caring and inclusive community of young people.

...safety,
...young people.

An education with us is a living expression of the dynamic and evolving tradition of the Church. A sense of community is a tangible example of our Catholic Identity.

Formal compulsory Religious Education classes are offered across all year levels, with some choice of additional related subjects in Year 10-12 (Youth Ministry/VCE Religion and Society/VCE Texts and Traditions/Called to Action/Living as a Christian Today). These subjects reflect the Source of Life curriculum as part of the Sandhurst Diocese. Many of these classes are taught in our RE centre at Nganala.

As a College we express our faith in many ways. These include whole school liturgies, small community liturgies and prayer, whole school themes, retreats and camps, commitment to social justice (expressed in events that raise awareness of important social issues), commitment to creating connections with our Catholic Parish and dynamic youth programs including Youth Ministry. In 2023, we opened the St Catherine Chapel as part of our Nganala campus, providing a sacred space for class and group masses, liturgies, prayer and reflection.

Youth Ministry students undertake community service within the College and further afield. They work with the three Catholic Education Wodonga (CEW) primary schools in faith formation, through planning and leading retreats; as well as the Felltimber Community Centre.

Catholic College Wodonga is committed to the FIRE (Friends Igniting Reconciliation through Education) Carriers initiative which has at its heart working for reconciliation with our First Nations people. We are registered as an EARTHCARE College reflecting our desire to bring about the goals established by Pope Francis as a response to his 2015 encyclical "Laudato Si: On Care for our Common Home".

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INCLUSIVE COMMUNITY

At Catholic College Wodonga, every staff member is an educator, and every family is part of a student's learning journey.

We see our College as much more than students and teachers. Our College is not only welcoming to families of all backgrounds; we actively encourage the participation of families in College life.

Families are welcome to attend tours of our College throughout the year. Through these popular on-site sessions, parents and educators gain insight into our broader strategic direction – what we do, and why – as well as what families can do to further engage in the learning of their child at home.

L earning

We don't believe in a one-size-fits-all approach. At Catholic College Wodonga, we provide pathways that allow each individual student to pursue their passion and thrive – from Year 7 to Year 12 and beyond.

Our commitment to improve the experience for each student means that we are constantly reviewing our practices, and drawing on evidence-based research to create the very best opportunities for learning. Our Reading Program as a part of our wider literacy plan is evidence of this research based approach alongside the implementation of our Literacy Specialist who works alongside staff and students to enhance learning outcomes across the College.

Our curriculum spans three distinct stages of learning. Each stage is built around different purposes, different outcomes and a wide variety of experiences.

Catholic Education Sandhurst has implemented Magnify across all of the Diocesan schools. This approach to learning has a focus on explicit direct instruction incorporating neuroscience and the science of learning. All Catholic College Wodonga staff receive regular training around these approaches with a strong commitment to the art of teaching to ensure best practice for our students.

MIDDLE SCHOOL YEAR 7 & 8

In Year 7 and 8 we establish the habits for success.

The focus in Middle School is to build skills, knowledge and understanding about secondary school. Students are in core classes and have a limited number of different teachers, easing the transition to high school alongside the support of our Learning Communities. Building consistent routines, expectations and practices in line with latest research on education is key at this stage of learning.

MIDDLE SCHOOL HIGHLIGHTS

- All Year 7 and 8 students are immersed in 'The Writing Revolution'. This approach to teaching literacy skills ensures all students are consistently exposed to essential literacy skills and techniques consistently each day.
- Year 7 students go to Harrietville to engage in outdoor activities such as canoeing, raft building, archery and mountain bike riding, as well as develop a sense of belonging and community with their fellow students.
- Year 8 students participate in a range of experiences to foster an appreciation of social justice, challenge and to contextualise learning to the individual. This involves a day trip within the local area to put learning into action.
- We foster an enjoyment of linguistics and an appreciation for countries overseas. Students are introduced to the basic geography and language of France or Japan, and to aspects of each nation's culture. We develop skills in listening, speaking, reading and writing.



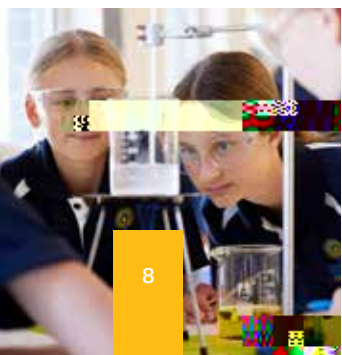
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Magnify Sandhurst

At Catholic College Wodonga, we work as part of the Diocese of Sandhurst under the governance of Catholic Education Sandhurst Limited. As part of a system of schools, students and staff benefit from consistent approaches and initiatives that are in place for every student, every teacher, every school, every day.

Our diocesan approach is Magnify Sandhurst. This approach encompasses the best research-informed,



O'HAGAN CENTRE

A hands-on centre of learning

Fully equipped with up-to-date industry standard equipment – including welding bays, hair washing stations and soldering irons that build circuit boards for VEX robots – the O'Hagan Centre feels and looks like a real workplace. This is where practical ingenuity is taken to new heights.

This space supports:

- Woodwork
- Metal Work
- Hair & Beauty

AQUINAS CENTRE

Learning through collaboration and independence

From the ability to blackout rooms for experiments, to students expanding on their science formulas via our whiteboard walls, the Aquinas Centre is a STEM (Science, Technology, Engineering & Mathematics) facility that nurtures both collaborative and independent learning. At appropriate times during class, students have the option to complete work in the common area or break out into one of our many fully glassed study rooms.

This space supports:

- Biology
- Chemistry
- Psychology

MERCY CENTRE

A place just for final year students

The Mercy Centre is a purpose-designed space for our Year 12 students to support them in their transition from secondary to tertiary education. Students enjoy a modern common room with views looking out to Huon Hill, and everything they need to make the most of this vital year.

- a fully equipped kitchen
- quiet and collaborative study spaces
- lecture space
- outdoor

Co-Curriculum

Opportunities to find new skills and reach new peaks.

Our co-curricular program provides the spaces, support and structure for every child to uncover talents, develop skills and work towards new ambitions. From the sports field to the drama stage, and with a wide range of extra learning opportunities, tours, camps and other activities, we are proud to offer an enriching experience for every student.

SPORT

Join the team

Students participate in School Sports Victoria (SSV) competitions. SSV is a statewide contest for metropolitan and country schools, including Catholic, Independent and State schools.

We enter events based on student interest. Firstly, we compete at the local level (Upper Hume). Victors progress to regional (Hume) and finally state (State Championships). The College is regularly represented by both individuals and teams across a range of sports and activities up to State level.

Programs and competitions:

- Health and Wellbeing Festival (including cross country)
- College swimming carnival
- College athletics carnival
- Mountain bike activities
- Lunchtime activities

MUSIC

Make some noise

Music is an integral part of College life. Every student has the chance to play an instrument, join a Vocal Ensemble or play in a band.

In Year 7-8, Music is an elective focusing on learning basic practical/musicianship skills. In Year 9-10, students concentrate on both Solo and Group performance, while VCE Music Performance, Units 1 to 4 are offered in Year 11-12. Students can either focus on Contemporary or Repertoire Performance and can learn an instrument alongside our very talented instrumental staff.

Music opportunities:

- Multiple Vocal Ensembles
- Bands
- Choirs
- Concerts/School Assemblies
- Festivals
- Eisteddfods
- Open Mic



SOCIAL JUSTICE & OUTREACH

With the work of the Mercy Sisters as our model,
we encourage our students to engage in outreach

It is through communities that we ensure every child enjoys the close connections of a small school within a big school environment.

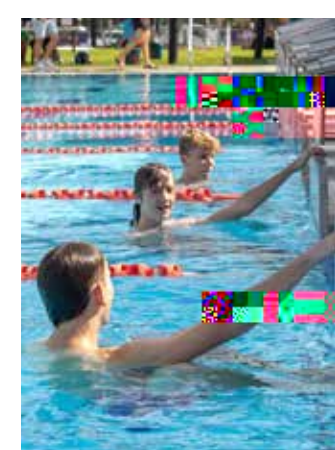
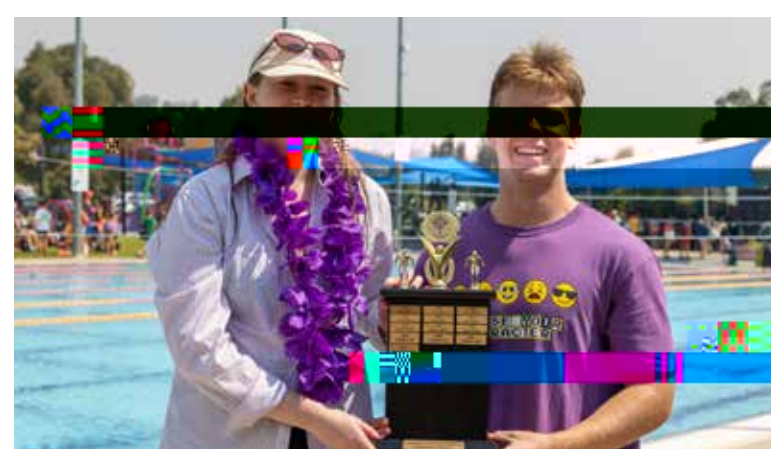
Our students are proud of their communities. We encourage this camaraderie by team building activities such as community days and special events, raising money for charity, and celebrating together at assembly and Mass.

A Community Leader coordinates each Community and has oversight of all students in their Community.

The result is an energised College with a sense of connection, ownership and belonging.



Know the student, know the learner.



We are committed to helping every student learn.

Students come to Catholic College Wodonga with a wide range of backgrounds, languages and experiences. We celebrate this diversity as a strength in our College. We pride ourselves on our proactive approach to the learning needs of every student, with the full support of one of the best-resourced schools in the region.

DIVERSE LEARNING

Our Diverse Learning team works closely with teachers and Learning Mentors to best understand students' strengths and growth potential.

Our students also work with specialists including speech therapists, occupational therapists and psychologists.

Finance

FEES

CATHOLIC EDUCATION

FIRST ROUND OFFERS

The College experiences very high demand for places across all year levels. To be eligible for a first round offer, adhere to the published dates, i.e., S1 due **27 March 2025**.

OTHER ROUND OFFERS

To be eligible for later round offers, families follow the same process to different date deadlines. Transition Meetings are scheduled throughout the year.

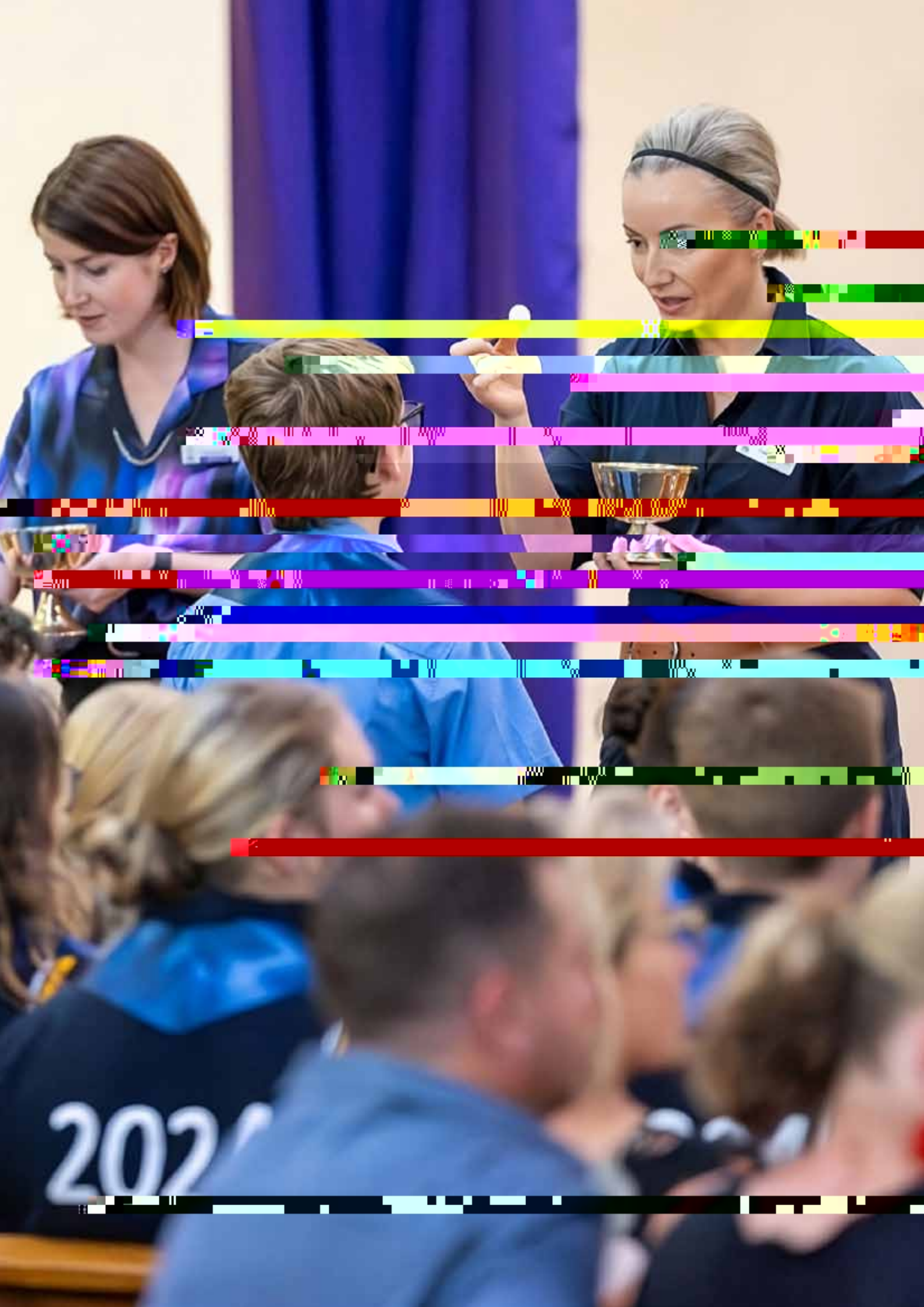


| DUTY | PROCESS | DUE DATE |
|----------------|---|--|
| TERM 1 | | |
| College | Enrolment Pack available | Friday 28 February |
| College | Enrolment 2026 period opens. Online via www.ccw.vic.edu.au/ | Friday 28 February |
| | Open Day 3.30 - 6.00pm | Tuesday 3 March |
| Parent / Carer | Submit an 'Enrolment Application' by the due date. This includes a non-refundable fee at time of lodgement: <ul style="list-style-type: none"> • \$55 St Francis of Assisi, St Monica's, St Augustine's Primary schools. • \$110 other schools. | Last day applications can be considered for a Round 1 interview. Thursday 27 March |
| College | Notify family in writing of enrolment status. A decision is made by the Principal after considering capacity and priority criteria. The College may offer waitlist status dependent upon when the application is received during the academic year. | Tuesday 1 April - Thursday 25 April |
| TERM 2 | | |
| Parent / Carer | Accept the enrolment status by submitting an 'S2 Transition Information' form. This includes supplying specific health/other needs, details and information for commonwealth/state compliance. | Tuesday 1 April - Thursday 25 April |
| College | College confirms via email receipt of S2. Notify family to attend a transition meeting to determine what is in the student's best interests. 14.5 (ntf)19 | |
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Catholic College Wodonga operates with the consent of the Bishop of the Catholic Diocese of Sandhurst and is owned and operated by Catholic Education Sandhurst Limited (CES Ltd), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life. The Enrolment Criteria is part of the Enrolment Policy which is available at ceosand.catholic.edu.au and ccw.vic.edu.au/forms-and-policies/

Where enrolment applications exceed the positions available at the school, the following enrolment criteria will be applied by each Sandhurst Catholic school in making an enrolment offer.

Each Sandhurst Catholic school will consider its capacity to accept students, taking into consideration the





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